social action. writing.
rigorous academics.
San Diego Global Vision Academy
develops civic minded leaders,
accomplished writers, and
resilient life-long learners.

The purpose for San Diego Global Vision Academy (SDGVA) is built on the following vision: Students will possess academic knowledge to develop leadership skills to participate and make a positive contribution in the Global Community. SDGVA will provide opportunities to make positive contributions through service-learning projects for students who otherwise would be limited due to their family or community or cultural limitations.

San Diego Global Vision Academy's Instructional Philosophy and Focus

San Diego Global Vision Academy is a writing-based elementary school. SDGVA will build students' academic self-confidence to participate in the global community. San Diego Global Vision Academy
will serve all students of San Diego.
San Diego
Global Vision Academy
will do this by setting rigorous academic standards, by partnering with the San Diego Area Writing Project (SDAWP), and by providing opportunities to participate in service-learning projects and events.

In all academic areas SDGVA will provide curriculum that is California Standards Based with written rigorous academic standards in our learning objectives for the school. Our entire staff will be trained on the 'Backwards planning' training, which will guide our staff through the process of unpacking the standards at each grade level and designing rubrics and essential questions around the knowledge each student should learn. We are developing an academic partnership with the San Diego Area Writing Project to train our staff and guide our writing

programs. There will be a grade level, project-driven, service-learning program for the entire school which will include partnering with established programs such as: Books of Hope . We will adopt best practices as outlined in current educational research, such as Marzano's research on successful strategies for an effective school, Guided Reading, and small group instruction with an emphasis on the mini-lesson for whole group instruction.